



COMMONWEALTH COUNTRIES LEAGUE  
EDUCATION FUND



ANNUAL REPORT  
2013 - 2014

[www.cclef.org](http://www.cclef.org)

# Chairman's Letter

It gives me great pleasure to report that, with the rise in income during 2013-14, it was possible for CCLEF to sponsor 446 girls.

Clarity English in Hong Kong generously donated £20,000 and is supporting 25 girls in Kenya, Tanzania and Uganda and St James's Place continues to sponsor girls in India.

It was a proud moment when a letter was received from the Commonwealth Secretary-General, Mr Kamalash Sharma, allocating a further £19,793 from ARK (Absolute Return for Kids). The personal support given by the CSG and his wife Mrs Babli Sharma, CCL Fair Patron, has been greatly appreciated. Throughout the year Rajeev Shah has also been a pillar of support

The charity's profile has also increased thanks to our new interactive website: [www.cclef.org](http://www.cclef.org). Set up costs were kindly donated by Mike Dowd, Software Migrations Ltd, which enabled Craig Fisher of Prolateral to design and host the site, whilst Noreen Cesareo of Market Accents, manages it on CCLEF's behalf. There is now a 'CCLEF Community' Facebook page and a Twitter Account plus additional arrangements to receive donations on line .

Thanks to the generosity of the owners of the prestigious May Fair Hotel, a CCLEF team, led by trustee Judith Fisher, hosted an evening of glitz and glamour at the start of London Fashion week. "Splendours of the Commonwealth", showcased talented young Commonwealth fashion designers and models displaying their creations on the catwalk. Sponsored by HSBC and Deloitte, the event was covered by Marie Claire. It was a pleasure to welcome The Right Honourable Baroness Boothroyd, and Baroness Flather, both Patrons of the Fund, to the evening, which raised over £8000.

The 2013 CCL Commonwealth Fair, held at Kensington Town Hall, opened in spectacular fashion with the rhythms of Ghanaian drummers and dancers, followed by other Commonwealth musicians including the Fijian Military Choir and Band. Colourful stalls displayed handicrafts, flowers and produce, whilst the Commonwealth Kitchen and Cafe offered food and drink. Some 43 countries were represented at over 100 stalls.

We are enormously grateful to the High Commissions, CCL Executive Committee, members and friends and particularly to the Fair Committee, chaired by Mrs Dorothy Danso-Boafo, wife of the High Commissioner for Ghana. Special thanks also go to Majorie Rennie, and to Parveen Yusuf and her teams.

The London 10K run continues to attract great support and trustee Penny O'Regan took on the administration last year. Thanks to all our team of 24 runners and their sponsors, which included companies offering matched funding; the magnificent sum of £18,000 was raised. I must also mention three major donations made during the year: the first from CCL President Louisa Service OBE, which is to be used for core funding enabling the further development of the charity, from Karen Loose in memory of her husband Bastien t'Hart, for many years the Commonwealth Fair photographer, and also David Chivers and the Chivers' family. We are indebted to them for their support and generosity. We are also extremely grateful to The Canadian Federation of University Women in Salt Spring Island which has been sponsoring some 30-40 girls for many years. Several of the girls have even received a visit from Federation members – thank you Lyndsay Munday for instigating this wonderful partnership.

We are very grateful to Madrinha Trust for its continued support and mentoring of selected girls and for its sponsorship of fundraiser Ladi Dariya over the past 4 years. This has enabled her to develop the Thousand Schools for a Thousand Girls (TSTG) Initiative in UK schools. We are enormously grateful to those schools for raising funds to help Commonwealth girls. Another TSTG initiative saw CCLEF taking part in the Big Give Christmas Challenge raising nearly £3,000.

CCLEF was represented by Ladi and trustee Anne Munt Davies at the Commonwealth Business Forum

held in Sri Lanka as part of the Commonwealth Heads of Government Meeting. Anne was also able to meet several of the Fund's sponsored girls when visiting the country earlier in the year. Casmir Chandra, the Fund's Administrative Secretary, was selected as one of 200 participants in Common Purpose's 2013 Leaders Conference which brought together young world leaders. She also represents CCLEF at the Commonwealth Consortium for Education. The above visits, which were all privately funded, indicate the standing in which the CCLEF is held.

Over 11,100 young people entered the Royal Commonwealth Society International Essay Competition this year. Congratulations to Koleosho, one of our students in Nigeria, who achieved Bronze in the Junior Category – it was a wonderful achievement.

As I retire from my roles as both trustee and Chairman I am delighted that the Fund is in good heart. I am confident that the CCLEF will continue to grow and support even more girls in the future. I now plan to develop the CCL Alumnae Association of formerly sponsored students.

I would like to thank the Head Teachers and various local organizations throughout the Commonwealth who identify girls for sponsorship and work tirelessly to improve their educational opportunities

Finally, I would like to take this opportunity of thanking fellow Trustees and also CCL members and friends for all the help and support I have received during my 7 years as Chairman.



**JENNY GROVES LVO**  
Chairman of the Trustees



## Our Vision:

To empower and inspire young women throughout the Commonwealth through secondary education, enabling them to become agents of positive change in their own communities.



## Our Mission:

To sponsor and mentor girls of ability in Commonwealth countries through secondary education where, without any financial assistance, this would not be available to them.

# Educating girls around the Commonwealth is at the heart of our Vision

Secondary schooling enables girls to gain confidence, respect and greater life choices.

A full education gives girls the skills to pursue their ambitions and increase their earnings potential. Schooling facilitates their participation in civic life and overall decision making, enabling them to become agents of positive change that can affect us all.

The stories in the following pages illustrate the difficulties our girls face and their desire to achieve more after school. Sponsorship numbers for 2013/4 are indicated in brackets by each country featured.



## PACIFIC ISLANDS: Papua New Guinea (16), Samoa (8)

In the Pacific Islands, like many developing countries, girls are less likely to be educated than boys. Once in school, they are more likely to drop out due to a number of factors including: forced and early marriages, lack of financial support, sexual and gender based violence or a perceived lack of job opportunities.

In Papua New Guinea, Flora who comes from a very remote rural village and could not attend school, is now in her final year of secondary education. She wrote:

*"I would like to thank the CCL Education Fund for supporting my education. The study environment is really conducive and I really enjoyed this year and hope the same for next year. It is always my intention to become an economist and I know this will come to fruition."*

Janet another of our girls in PNG wrote: "I want to thank you for the sponsorship towards my education. I am very happy at the moment because I have done well in my academic work. The year has been tough for me because of tribal conflicts and other social issues affecting our school, but we did manage your support and that of the school administration and teachers. If I continue with this good performance, I will secure a place at Divine Word University."



Three girls in Samoa were recently offered sponsorship - Melea, Kareti and Oneata. Melea is the youngest of six children. A lone parent since Melea was just an infant, Melea's mother struggled to make sure Melea's school fees and other school requirements were met. The CCLEF grant enabled Melea to study and pay for everything she needed at school.

Oneata's family had always been very supportive of her education; however, there were times when her parents struggled to meet all her basic school needs. Oneata's father, who works as a carpenter, is the only provider for six children. With sponsorship Oneata will be able to continue her studies for the final two years of secondary school.

Koreti is from a large extended family. Her biological father died seven years ago. Her mother remarried two years later and now Koreti lives with her step-father's family and five other siblings. Her step-father, is currently not able to take care for the family, which leaves the mother with the huge burden of all six children. Despite these problems and thanks to CCLEF, Koreti rarely misses school.

## ASIA:

Bangladesh (15), India (73), Pakistan (5) and Sri Lanka (16)

In Bangladesh, India, Pakistan and Sri Lanka, between the early 1990s and early 2000s, the rates of return to higher secondary and tertiary education increased. This illustrates the economic benefits of education that girls are likely to reap with completion of secondary school. The need for schooling is still greater, yet poor families are unable to provide basic school needs for their children.

Farhana in Bangladesh is one of the top students in her class with an average score of A+ in six subjects. Farhana's father is a farmer with a low fixed income. It is very difficult to support his family with such meagre earnings. Farhana has a strong desire to contribute to the Legal System in her country and wants to become a Judge when she completes school.

In India Benazir's average score in 5 subjects is 94%. She lost her father when she was young. She is studying with the help of her mother who is a daily wage worker with a very low income. Her mother struggles to feed the family. Despite all these challenges the family has hope. Benazir's mother wants the best for her daughter and Benazir wants to get an education and help her mother.

Girls with physical, hearing and visual impairments are more vulnerable and face further disadvantages. Karthika in India is blind and wants to become a teacher. She comes from a small village and has five sisters. Her parents are illiterate and work as manual labourers or

porters. Their monthly income is 2,000 Rupees (£21.50). Karthika wants to study well and take care of her family. She wrote:

*"Your support helped me in my education and other aspects. This enriches my confidence and motivation in me. I have learned a lot in computer and developed my general knowledge. I am very thankful for the education fund and it also creates awareness among the visually challenged persons."*

Rika in Pakistan did not have sufficient funds for her senior secondary education. Her father does not have a proper paid job and her mother is a house wife. The father is earning very little income through offering private tuition. Rika has two brothers and two sisters who are all studying. Support from the Fund enabled Rika to continue schooling.

In developing countries the loss of one or both parents can be very devastating to girls because they are expected to take on the responsibilities within the home at a young age. Shashini in Sri Lanka is a very enthusiastic girl and works hard at school. Her family includes three, but her father died in an accident at the age of 43. He was working in the Middle East. Her mother is 36 years old, in poor health and has no permanent income.

## AFRICA:

Cameroon (14) Ghana (16), Kenya (36), Lesotho (8), Malawi (10), Nigeria (18), Namibia (4), Rwanda (24), Sierra Leone (15), South Africa (25), Swaziland (15), Tanzania (19), Uganda (53), Zambia (7) and Zimbabwe (3)



In Africa, marriage practices, family illness, poverty, and seasonal labour requirements contribute to only one in four poor African girls attending school. CCLEF recognises that today's girls are tomorrow's mothers, mentors, entrepreneurs and leaders in Africa. Educating African young women can contribute immensely to ending the cycle of poverty.

In Cameroon, Blessing, is hard working student who achieved position 4 out of 104 students. In spite of her achievements, Blessing was asked to leave the school because of non-payment of school fees. She was devastated and appealed for help. Blessing is now continuing her schooling thanks to CCLEF funding.

Hannah in Kenya is from a poor family. Her twin sister dropped out of school in Form 2 because the family could not afford school fees. Through CCLEF sponsorship Hannah is now at secondary school and hopes to become a journalist.

The loss of a parent can mean a huge struggle for girls in Africa where there are no social benefits. Patricia in Malawi lost her father in 2009. CCLEF Sponsorship enabled her to concentrate on her studies rather than worry about school fees, Patricia passed her Junior Certificate exams this year and hopes to become an accountant

In Namibia, CCLEF has been sponsoring four girls – Memory, Bertha, Luise and Soini. Memory lost both parents and none of her relatives is able to support her. Sponsorship enabled Memory to study in boarding school and now she is in her final year of schooling.

Some girls come from very large families where parents find it difficult to provide the basic school needs and school fees for all the children. Seun in Nigeria comes from a family of ten. Her father is a roadside motor mechanic while her mother is a seamstress. The amount earned each day is too small to educate ten children. Having received CCLEF sponsorship, Seun is studying hard and hopes to become a doctor.

In addition to school fees, sponsorship enables our girls to get a meal at school. Lack of food exacerbates the challenges girls' face and contributes to the lack of concentration in school.

**Millicent in Sierra Leone wrote:** *“My family live in a rural area, are very poor and unable to pay my school fees. The only person who is helping me now is my sister and she doesn't have a job. I struggle a lot to get through school. My parents have gone through a lot of disgrace and embarrassment just to see me through school by borrowing money from family friends, selling firewood and goods... I come to school with an empty stomach and no lunch and go back home just the way I came to school.”*

Poverty is an underlying challenge for most girls. Lillian in South Africa lives with her parents who have no paid jobs. The family relies on the child support grant, which is insufficient to feed a family. Nevertheless, Lillian continues to work hard at school. She is described as a good student who is very well behaved. She wants to be a Lawyer and is keen to help other students who want to pursue Law as their career.

The Fund is currently supporting eight girls in Swaziland, some with very tragic stories, like Nokuphila's, who was abandoned at a very young age. She was left with distant grandparents and her mother simply promised that she was going to collect her the following week. The 'following week' became months, then years. Nokuphila's grandparents are poor and live under very challenging conditions. They take care of 6 other orphans. Nokuphila's friends at school helped her with school uniforms and toiletries, while the teachers contributed for the bus fare. This was not enough to keep her in school. Fortunately, now that the Fund covers Nokuphila's school fees, uniforms, toiletries and bus fare, she is focussed on succeeding in school and determined to fulfil her dream of becoming a pilot.

Other problems exacerbate girls' access to secondary schooling. Lucy in Tanzania suffers from albinism,

a condition which sadly attracts some adverse discrimination. Albinism often has a secondary problem of defective eyesight and Lucy suffers from diminished sight in her right eye. She also has an increased risk of skin cancer, so she always covers her head. Lucy's family circumstances are disrupted and very poor because her parents are subsistence farmers. With sponsorship and admission into a secondary school, Lucy now has a chance to do well in a caring environment and she feels part of the school community.

Esther in Uganda completed senior 4 and needed funding to complete the final 2 years of her secondary school. Her parents could not afford to raise school fees for her studies and neither would anyone in her community. She wrote:

*“It is quite unfortunate that when conditions became unbearable, my father disappeared. I am seeing poverty in my family and my community at the highest peak... They consider me a highly educated person in our community because no one can even afford to provide a pen for me to go to school. In future I hope to assist other people like me to complete their education.”*

Munono in Zambia has maintained her good performance since she received sponsorship two years ago. This year she had an average of 79% in nine subjects. Her father died when she was in primary school. She lives with her mother and two other siblings. Munono's mother is disabled and has a chronic illness, so Munono needed to be in boarding school in order to concentrate on her studies. She is described as one of the best in the year group. The Fund has enabled Munono to continue her education in a boarding school and she only has two years to complete secondary school.

## CARIBBEAN, CENTRAL and SOUTH AMERICA:

Belize (8), Guyana (2), Grenada (6), Jamaica (20), St Kitts (3),  
St Lucia (6), St Vincent and the Grenadines (1)



Steady progress over the past 15 years has put the Caribbean, Central and South American countries on track to achieve universal primary education by 2015. And, for the most part, girls' education is not a problem. However, there are still gender inequalities at secondary level in this region. Girls in particular still experience hardship in obtaining funding for their educational needs.

Jasmin in Guyana wants to be educated. Her father is a labourer and her mother is a street vendor. There are seven children in the family. Jasmin is the fourth; the oldest child is 16 years and the youngest is over 1 year. The parents find it difficult to send all the children to school daily. This forces them to send the children to school alternately. The older ones attend 3 days while the younger ones attend school 2 days a week. There is not always a meal or money for transportation to and from school. With sponsorship, Jasmin is able to attend school daily.

In Jamaica, Phillipa lives with her parents and two cousins. Her mother sells pastries and her father is elderly and retired. They do not receive any support

from her cousins or the cousins' parents. Phillipa's mother is finding it extremely difficult to provide for her daughter's school expenses. Phillipa is a hardworking, helpful, enthusiastic and amiable student who is involved in various clubs at school. She has maintained a commendable academic performance and has received a various awards at school.

Gabrielle in Jamaica is described as a hardworking, dedicated, respectful, polite and punctual individual. She gets along well with her peers as well as her teachers. She is the third child for her parents. She belongs to a family of low socio economic status and therefore financial constraints deprive the children of educational supplies. Gabrielle attends school regularly though at times without lunch. She does not complain and very few people know her situation. She is determined to fulfil her aspirations amidst the hardships that beset her. Gabrielle is a member of the cadet Corps, and this she says was strategically done to foster discipline, endurance and patience. She believes that the life lessons garnered from this venture will hold her steadfast in acquiring her goals.

Most parents want their children to be educated, especially girls but are challenged in many ways. The death of one or both parents poses a huge financial burden on a family as in the case of Aldena in Grenada who is described as a hardworking and dedicated student. She lost her father at a very young age and is currently residing with her mother and three brothers. Aldena's mother is unemployed and it is difficult to provide for her children, due to her employment status. She was recently accepted as a trainee nurse at a big hospital, where she receives a small stipend that assists in meeting some of her financial needs. However, Aldena's school basic needs are still not met and the Fund's intervention means she can study without any worries.

In St Lucia, Zenella used to walk to and from school, an average of 4km each way, and sometimes she stayed at school without food. Often, Zenella wanted

to attend some school activities, but she could not because she could not afford to pay for them. Sponsorship has made life at school a little easier for Zenella and she enabled her to get a bus and have some lunch at school.

The Fund is sponsoring three girls in St Kitts and Nevis – Kiana, Reanda and Jeorecia. Life is not easy for the three girls. Jeorecia lives with her foster mother and she experiences financial difficulties, but believes in hard work. She is taking 12 subjects and enjoys English and History and wants to become a teacher. In future she hopes to help students of lower socio-economic conditions to improve their skills.

To read more about the progress of CCLEF sponsored girls and alumnae, please visit our website: [www.cclef.org](http://www.cclef.org)

# Trustees' review of the year's activities and performance

## The Board:

At the end of the 2014 financial year, 4 Trustees retired from the board and 4 new Trustees were elected bringing to the CCLEF a broad range of skills and experience in recent corporate and educational practice. Trustees continue to receive absolutely no recompense or expenses for their CCLEF activities, which means that after central administration costs, all funds raised go straight to the Girls education costs.

## Key Achievements:

1. The number of girls we were able to support in secondary education in 2013/14 increased to 446 across 28 countries. Sponsorship into Namibia and St Kitts meant we increased the number of countries into which we sponsor.
2. This year was highly successful in that every sponsored girl successfully completed the year of education for which they were sponsored. 83 girls completed their secondary schooling. A number of girls continued on to tertiary education.
3. Direct spend on sponsorships increased and exceeded the unprecedented figure of £100k.
4. Fundraising was instrumental in the growth in the number and amount of sponsorships:

**The CCL Annual Fair** again provided a rich day of culture and fund-raising, successfully promoting 43 Commonwealth countries

**Holiday Inn Kingston** continue to raise funds by encouraging hotel clients to donate, by holding a social event and by entering a Team in the British 10K London Run.

Corporate donations increased with **Clarity English** and **St James Place Foundation** continuing their generous

support with their countries of special interest being Kenya and Tanzania, and India respectively.

**ARK (Absolute Return for Kids)** allocated the CCLEF £19,793

**'Splendours of the Commonwealth'**, spearheaded by trustee Judith Fisher, was a very successful inaugural evening event of Commonwealth inspired fashion, music and dance, an event made possible by the generous support of The May Fair Hotel, London.

"Splendours" was attended by Mr and Mrs Kamalesh Sharma, Commonwealth Secretary General, our patrons Rt. Hon. Betty Boothroyd and Rt. Hon. Shreela Flather, sporting celebrities Ade Adepitan, Tessa Sanderson, a wide variety of guests drawn from the Diplomatic community of the Commonwealth, plus CCLEF supporters and senior influential women representing UK business, fashion enterprise and global women's campaigns'.

This event platform has resulted in the growth of a new base of both supporters and volunteers for the CCLEF.

Paintings by sponsored girls were included as auction items in the evening, a successful attempt to increase the 'presence' of sponsored girls in our fund-raising events.

The major sponsor for the event was **HSBC Bank plc** who will be a sponsor again in September 2014. Other sponsors included **London Garments Expo** and **Deloitte LLP**. Special thanks to Danielle Jones-Smith for organizing the centre-piece fashion show.

**The British 10k London Run 2013** raised a record amount in excess of £18,000 thanks to the energy and support of 19 runners. We already have a full quota of runners for 2014, including the new and very welcome team from **Holiday Inn**. Good Luck and thanks to each and every runner!



Andrew Stokes and some of his amazing team, Clarity English, Winner of the 2013 Hong Kong Business Award (SME), seen here in Sai Kung with Hon Treasurer Judith Fisher. Clarity English is the CCLEF's greatest corporate sponsor of designated girls in Kenya, Tanzania and Uganda

Involvement in **The Big Give** was trialled. The support of Helen Hamlyn Trust in this initiative was welcomed and which helped the charity to raise almost £3,000

5. The CCLEF was represented by trustee Anne Munt-Davies and Ladi Dariya at the **Commonwealth Business Forum**, Sri Lanka.

Casmir Chanda (CCLEF Administrative Secretary) attended the **Common Purpose's 2013 Leadership Conference**. All visits were privately funded either by the individual (Anne Munt-Davies) or by generous benefactors.

6. The following are the major improvements initiated in regard to internal operations, which will continue to be refined throughout 2014:

**New website** launched in November 2013

**Detailed targets** set for sponsorship numbers per country which increased strategic awareness of the 'spread' of sponsorships offered

**Profiles** of each sponsored girl are now compiled thereby increasing efficiency and effectiveness of the sponsorship process for Trustees.

7. The CCLEF achieved its goals for the year: income growth, a higher profile through "Splendours of the Commonwealth", more sponsorships, a wider support base and improved record keeping.

## Future Plans

Increase the number of girls sponsored to 500 and extend sponsorships into identified countries – notably in the Pacific region.

Increase the visibility of the CCLEF by building new, or improving existing, relationships with, for example, High Commissions, Commonwealth Organisations, SMEs, corporate, valued and new supporters.

Create even stronger links with the sponsored girls for example with the introduction of a mentoring/coaching scheme. Pilot projects will be run in order to streamline the process and ensure effectiveness.

Note: the Alumnae Association and administration thereof remains the responsibility of the CCL

Replace TSTG through the development of an online 'schools outreach' programme whilst continuing relationships with existing CCLEF supporting schools..

Prioritise longer-term sponsorships and rationalise the number of schools sponsored into.

Continue to strengthen administrative processes.

Continue to improve our website [www.cclef.org](http://www.cclef.org) and increase the use of social media where appropriate which will require a review of the CCLEF's livery, messaging and brand.

# A Thousand Schools for a Thousand Girls / Schools On-line



We are enormously grateful to those UK schools for enthusiastically participating in TSTG and raising funds to help Commonwealth girls over the last four years. In 2014 TSTG is migrating to a new online platform for schools (Schools On-line, [www.cclef.org/our-activities/schoolsonline](http://www.cclef.org/our-activities/schoolsonline)), which will soon enable us to provide instant resources for all schools involved, whether in the UK or in the rest of the Commonwealth. The new initiative will also encourage UK schools to engage with, learn about and fundraise for the girls we sponsor across the Commonwealth.

Trustee and educationalist Charles Harper is driving this exciting initiative for the Fund in 2014/5, following on from the excellent groundwork laid by Ladi Dariya.

Do visit our new schools area at <http://www.cclef.org/our-activities/schoolsonline>

A massive thank you to the following schools for their donations this year and continued support for TSTG:

Burntwood School, Wandsworth; Bishop Thomas Grant School, Streatham, Haydon School, Pinner, The Community Science College at Thornhill, Dewsbury, St Catherine's School, Bramley, Stamford Queen Eleanor School, Stamford; The Walton's Girls High School, Grantham; Nottingham Girls' High School; The Tiffin Girls' School, Surrey; St. Paul's School, Hammersmith, Eltham Hill Technology College for Girls, Eltham; Wimbledon High School, Wimbledon; Kingston Grammar School; Plashet School, Putney High School

and Sydenham High School.

And to these individuals:

Dr C Tomkins, Lucy Carter, Franny Schofield, JG & J Henrique, Rt Hon Baroness Boothroyd, Mr Nick Boles MP and The Bristol Commonwealth Society. Mr David Levin, Headmaster of the City of London School for Boys (also President Headmasters' & Headmistresses' Conference) and Mr Eve, a Governor of the City of London's Freeman Schools, for taking an active interest in this initiative. Also Charles Harper, Tim Layton and Casmir Chanda.

# Independent Examiners Report to the Trustees of Commonwealth Countries League Education Fund

FOR THE YEAR ENDED 31 MARCH 2014

## I report on the accounts of the charity for the year ended 31 March 2014

Respective responsibilities of trustees and examiner  
The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

### It is my responsibility to:

examine the accounts under section 145 of the 2011 Act;

follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and

state whether particular matters have come to my attention.

Basis of independent examiner's statement  
My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in

the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a "true and fair view" and the report is limited to those matters set out in the statement below.

### Independent examiner's statement

In connection with my examination, no matter has come to my attention:

1. which gives me reasonable cause to believe that, in any material respect, the requirements:
  - to keep accounting records in accordance with section 130 of the 2011 Act; and
  - to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act have not been met; or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

**Peter Hussey FCA  
(on behalf of Spofforths LLP)  
Chartered Accountants**

**COMMONWEALTH COUNTRIES LEAGUE EDUCATION FUND STATEMENT  
OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 MARCH 2014**

	Unrestricted funds	Restricted Endowment funds	Endowment income	2014	2013
	£	£	£	£	£
<b>INCOMING RESOURCES</b>					
<b>Incoming resources from generated funds:</b>					
Voluntary income	122,088	21,921	-	144,009	51,584
Activities for generating funds	86,045	-	-	86,045	74,130
Gift aid recovered	3,352	-	-	3,352	5,672
Investment income	10,086	-	163	10,249	8,687
<b>Total incoming resources</b>	<b>221,571</b>	<b>21,921</b>	<b>163</b>	<b>243,655</b>	<b>140,073</b>
<b>RESOURCES EXPENDED</b>					
<b>Cost of Generating funds:</b>					
Cost of generating voluntary income	27,281	-	-	27,281	28,279
Fundraising costs	27,166	8,800	-	35,966	38,990
Charitable activities	91,179	13,121	163	104,463	75,273
Governance costs	2,400	-	-	2,400	2,400
<b>Total resources expended</b>	<b>148,026</b>	<b>21,921</b>	<b>163</b>	<b>170,110</b>	<b>144,942</b>
Net incoming/(outgoing) resources before other recognised gains and losses	73,545	-	-	73,545	(4,869)
Other recognised gains	1,437	-	379	1,816	38,886
Net movement in funds	74,982	-	379	75,361	34,017
Total funds at 1 April 2013	422,104	-	4,873	426,977	392,960
<b>Total funds at 31 March 2014</b>	<b>497,086</b>	<b>-</b>	<b>5,252</b>	<b>502,338</b>	<b>426,977</b>

**COMMONWEALTH COUNTRIES LEAGUE EDUCATION FUND  
BALANCE SHEET AS AT 31 MARCH 2014**

		2014		2013
	£	£	£	£
<b>Fixed assets</b>				
Investments		<b>328,241</b>		326,425
Current assets				
Cash at bank and in hand	<b>176,017</b>		102,952	
<b>Creditors: amounts falling due within one year</b>				
Other liabilities	<b>(1,920)</b>		(2,400)	
<b>Net current assets</b>		<b>174,097</b>		100,552
<b>Net assets</b>		<b>502,338</b>		426,977
<b>Funds</b>				
Unrestricted funds		<b>1497,086</b>		422,104
Restricted endowment funds		<b>5,252</b>		4,873
Endowment income		<b>502,338</b>		426,977



**COMMONWEALTH COUNTRIES LEAGUE EDUCATION FUND FAIR ACCOUNT**

<b>INCOME</b>	<b>2014</b>	<b>2013</b>
	£	£
Donations	5.00	54.50
Book Fair	0.00	0.00
Stalls	0.00	0.00
Fair	28,798.96	28,750.46
Functions/Bangladesh Lunch	1,595.00	1,238.00
Brochure	3,185.00	1,820.00
Pakistan lunch		
President's Cream tea	1039.50	641.42
Grenada garden party	435.00	1140.00
Cyprus coffee morning	0.00	1020.00
Exotic Dinner	0.00	3222.00
Bridge afternoon	120.00	2667.55
<b>TOTAL</b>	<b>35,178.46</b>	40,553.93

<b>EXPENDITURE</b>	<b>2014</b>	<b>2013</b>
	£	£
Flyers	0.00	118.00
Fair Cost /KTH	10,115.19	13,602.66
Functions	-	-
Eduction Fund	24,321.57	24,568.00
Brochure	2,675.00	0.00
Postage and Printing	84.00	340.00
Grenada Garden party	0.00	655.00
Brunch	360.00	0.00
	37,555.76	39,283.66
Surplus/ (Deficit) for period	-2,377.30	1,270.27
<b>TOTAL</b>	<b>35,178.46</b>	40,553.93

The Trustees of CCLEF would like to thank all the charity's supporters and donors for their continued generosity



# Get Involved with CCLEF and Support Girls' Education

You too are welcome to become involved with the CCLEF'S work of educating girls in any of the following ways:



- Membership of the Commonwealth Countries League
- Sponsor our hugely successful Splendours of the Commonwealth event
- Support our Schools-Online programme
- Come along and join us at the Commonwealth Fair in November
- Run in the British London 10k Run and/or other runs throughout the year
- Become an individual donor or supporter
- Involve your company as a sponsor or supporter
- Organise a fundraising event
- Be an advocate or ambassador for the CCLEF and its purpose to educate girls
- Consider a legacy to CCLEF - a lasting gift for positive change
- Donate through gift aid

For more information about or any of the above, please visit our website [www.cclef.org](http://www.cclef.org)  
Or you can contact our secretary Casmir Chandra, whose details are overleaf.

## MAKE A DONATION AND HELP US CONTINUE EDUCATING GIRLS

**DONATIONS:** While one-off donations are always welcome please consider becoming a regular supporter enabling us to plan for support throughout a girl's education.

ONE OFF DONATION £..... (figures).....

STANDING ORDER  
Please pay the sum of £..... (Figures)  
..... (Words)

And debit my account Monthly/quarterly/annually (delete as appropriate)

Commencing on..... (Date)

Bank.....

Branch Address.....

Account No..... Sort Code.....

To: The Commonwealth Countries League Education Fund  
Barclays Bank, Hounslow Branch;  
Sort Code: 20-42-73 Account No: 50232394

Signature..... Date.....

Name, Address, Postcode.....

*giftaid it* Please treat as Gift Aid donations all qualifying gifts of money made until further notice. I confirm I have paid or will pay an amount of income tax and/or capital gains tax for each year (6 April to 5 April) that is at least equal to the amount of tax that all the charities and community amateur sports clubs (CASCs) that I donate to will reclaim on my gifts for that tax year. I understand that other taxes such as VAT and Council Tax do not qualify. I understand the charity will reclaim 25p of tax on every £1 that I give or have given after 6/4/2008.

Signature.....

Please notify the CCLEF if you  
(a) want to cancel this declaration, (b) change your name or home address or  
(c) no longer pay sufficient tax on your income and/or capital gains.

If you pay tax at the higher or additional rate and wish to receive the additional tax relief due to you, you must include all your Gift Aid donations on your Self Assessment tax return or ask HRMC to adjust your tax code

Please return form to:  
**Judith Fisher, Hon CCLEF Treasurer,**  
**44 Church Road, Flitwick, Beds, MK45 1AE**



COMMONWEALTH COUNTRIES LEAGUE  
EDUCATION FUND

Patrons:	Their Right Honourables: Baroness Boothroyd OM, PC Baroness Flather JP, DL Baroness Howells	
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Administrative Secretary:	Dr Casmir Chanda	
Principal Bankers:	Barclays Bank, 210 High Street, Hounslow, TW3 1DL	
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